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|  | **Mutah University**  **Detailed Syllabus Form** |  |



**First :** Course Information**:**

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| * Course Number: 1401480 | * Course Title: advanced clinical training |
| * Credit Hours: 4 credit hours | * College: faculty of nursing |
| * Pre-requisite: All major nursing core courses | Department: Adult Health Nursing |
| * Instructor: adult health nursing faculty members | * Semester & Academic Year:   **4thYear:** |
| * the time of the lecture: hospital shift | * Office Hours:Arranged with faculty staff based on shifts |

**Second :** General Course Description

This course was designed to prepare the student to practice nursing away from the faculty direct supervision. During this course, it is expected from the student to play an active role through employing knowledge, skills and attitudes gained from previous courses in working as a member the healthcare team. The student will practice under the supervision of preceptor in different selected clinical areas with the guidance and indirect supervision of the faculty members.

**Third :** Course Objectives

1. Develop and implement comprehensive plan for personal professional learning
2. Demonstrate evidence of integrated knowledge acquired for successful entry into the profession of nursing
3. Apply safety measures to protect self, health care team members, individuals, families, and groups.
4. Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups
5. Apply principles of leadership including inter-professional communication, collaboration, prioritizing, delegation in order to facilitate effective patient outcomes of nursing care

**Fourth:** Expected Learning Outcomes

1**.** Appraise the basic concepts, principles, theories, and terminology used in the major nursing courses.

2. Assess clients' needs of different age groups.

3. Provide nursing care based on hospital standard.

4. Collaborate effectively within professional teams.

5. Apply effective communication skills within the areas of the hospital.

6. Demonstrate adherence to professional and ethical frameworks in providing nursing care.

**Fifth :** Course Plan Distribution & Learning Resources

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| **Learning Resources** | **Topics to be Covered** | **Week**  **No.** |
| Faculty Members | Meeting with students to orient them about course syllabus and contract | 1st Shift |
| Matron/ preceptor & faculty | Meeting with hospital matron and preceptors and faculty to orient the students & achieving the assigned objectives | 2nd–39th shift |
| Faculty members | Starting Academic follow up evaluation | Shift No. 10 |
| Faculty Members | Starting bedside exam | Shift No. 15 |
| Faculty members | Written Exam | Shift No. 30 |
| Faculty members with external examiners | Oral Committees exam | Shift No. 40 |

**Sixth : Teaching Strategies and Methods**

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| **Teaching Strategies and Methods** | **No** |
| Structured orientation | **1.** |
| Skills and procedures practices | **2.** |
| Clinical procedures discussion | **3.** |
| Individual and group bedside discussion | **4.** |
| Seminars | **5.** |

**Seventh :** Methods of Assessment

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| **Proportion of Final Evaluation** | **Evaluation Methods of** | **Week & Date** | **No.** |
| 15% | Academic followup | From shift no. 10th shift -38 shift | 1. |
| 25% | Bed side Clinical exam | From shift no. 15thth shift -38 shift | 2. |
| 40% | Written exam | Shift no. 30 | 3. |
| 20% | Oral committee exam | Shift no. 40 | 4. |
| (100%) |  | Total | |

**Evaluation Items definition**

***Bed side clinical exam (25%))***

Clinical general bed side nursing exam designed to test the student skills and ability to plan nursing care for clients based on nursing process, including, health history taking, physical examination, nursing interventions, and applying the theoretical part of nursing care such as pathophysiology documentation …etc. It is preferable to conduct the exam by the faculty members & another person if it is possible. The exam date will be programmed by both the faculty member & the student.

***Academic Follow up (15%)***

Unplanned visits by the faculty member to the clinical area to evaluate the student in several aspects of training including the ward census, pt. care, and student performance. Punctuality in submitting the contract, monthly schedule, morning & evening endorsement & attendance of arranged meetings. Some visits will be with the presence of the preceptor and some without. (A structured format is designed for follow up; this form is to be signed by the student and the faculty).

***Final written exam (40%)***

Written comprehensive general nursing exam designed to test the student knowledge, composed of MCQS questions on all nursing specialties. NECLEX-RN questions will be included in this exam with several degrees of difficulty.

***Oral exam (20%)***

Oral exam is designed to assess the student ability to express self-using English language, & their abilities of problem solving, critical thinking, & management related to their profession. The exam will be conducted through Committees composed of internal & external examiners. (A structured format is designed for this exam).

**Eighth :** Required Textbooks

All books (latest edition) and articles required from the different nursing core courses.

**Ninth :** General Instructions

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| **Notes, Lectures time, office hours,** |
| **General Course policy:**   1. Student should adhere to the student manual book for university regulation and rules related to attendance, absenteeism, scores, examinations, cheating, and university calendar. 2. Exams dates are not subject to change in normal situations 3. Student coming without uniform will not be allowed to attend the clinical setting and will be considered absent that day. 4. Male student's uniform is composed of the following: complete dress as described in the faculty instructions, name tag, university crest, black rubber shoes without any other jewelries and wrings. 5. Female student's uniform is composed of the following: complete dress as described in the faculty instructions, pure white head cover inserted inside the jacket, name tag, university crest, black rubber shoes without any other jewelries and wrings. Make up is not permitted in the lab. 6. Equipments needed in this course are: stethoscope, surgical scissors, watch with seconds arm, red, and blue pens, pencil with sharpener and eraser, note book, and tourniquet. 7. Hair for females should be dressed and tied well so it will not be barrier to performance of the skills, nails should be clean and properly cut and beard should be tidy, clean and shaved well daily. 8. Students should respect their colleagues, teachers, instructors and accept instructions and criticism positively. 9. 10. Cell phones are not allowed in the clinical setting.   **Specific Course policy**   1. Each student is supposed to spend **40 shifts** in accordance with the hospital policy clinical practice during the fourth year. The student should inform the preceptor and faculty members about any change that might occur. 2. Any student who will be absent in any of the shifts has to remake up the missing shift in order to fulfill the 100% attendance of the 40 shifts.   3. Students should expect the faculty member’s visit and be ready for evaluation after 10 shifts of the training.     1. **All students should be confined to the following points:**    1. Number of required shifts    2. Complete equipment and uniform.    3. Double shift is not allowed under any circumstances    4. Fridays is allowed for training .    5. Hospital policy is the leading guidelines in all aspects of attending and leaving, patient’s assignment, and job description.    6. Punctuality in assignments handing over and deadline for ending the training.    7. Never leave the ward under any circumstance without preceptor permission; repeated leaves are subject to questioning, compensation and to be reported to faculty.    8. Never leave the ward under any circumstance without preceptor permission; and faculty member should be informed.    9. Deadline for completing the training is the starting of final semester. |